


Lowe's Wong Anglican/ Methodist Junior School

Topic Overview – Year 4

	Summer 1 Objectives	Vocabulary
Topic	Raiders and Traders	 <p style="text-align: center; font-size: 2em; font-weight: bold;">Raiders and Traders</p>
Values	Honesty	
Enrichment (Visits and visitors)	Perlethorpe – Vikings and Anglo Saxon	
English Quality text	Odd and the Frost Giants	
English Writing genres	Recount from a different perspective (Norse mythology) Poetry - Norse sagas	See English Progression document.
Maths	<u>Decimals A</u> Tenths as fractions Tenths as decimals Tenths on a place value chart Tenths on a number line Divide a 1-digit number by 10 Divide a 2-digit number by 10 Hundredths as fractions Hundredths as decimals Hundredths on a place value chart Divide a 1- or 2- digit number by 100 <u>Decimals B</u> Make a whole with tenths Make a whole with hundredths Partition decimals Flexibly partition decimals	We follow the White Rose Maths Scheme, as well as Fluency Bee in Year 3, and Mastering Number KS2 in Years 4, 5 and 6 to support children's mathematical fluency. Therefore, we use the mathematically accurate vocabulary exemplified in the White Rose Maths Schemes

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	<p>Compare decimals Order decimals Round to the nearest whole number Halves and quarters as decimals</p>	
Science	(Not taught in this topic)	
History	<p><u>Anglo Saxons and Vikings.</u> <u>Enquiry questions</u></p> <ul style="list-style-type: none"> • What were the real reasons the Anglo-Saxons invaded? • How can we learn more about the Anglo-Saxons? • What does the mystery of the empty grave tell us about Saxon Britain? • How did Alfred come out on top? • Does Alfred the Great really deserve the title 'great'? • How did the Anglo-Saxon justice work? • What image do we have of the Vikings today? • How do the Vikings travel so long on sea? • What were the Vikings really like and why have they got such a bad reputation? • How did the Vikings try to take over the country and how close did they get? • How have recent excavations changed our view of the Vikings? • What can we learn about Viking settlement from a study of place name ending? • Where did the Vikings settle and how do we know? 	<p>chronological order era/period B.C.E. (Before common era) C.E. (common era) B.C. (before Christ) A.D. (Anno Domini) Anglo-Saxons Vikings invasion settlers migration Roman withdrawal deduce infer archaeologist archaeology primary sources secondary sources trade kingdoms settlements conversion Christianity reputation raids resistance Danegeld Danelaw achievements</p>

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		change continuity causes
Geography	(Not taught in this topic)	
Art and Design (artist)	(Not taught in this topic)	
Design Technology	<p><u>Sewing – money containers</u> Research: investigate existing designs and features Practise: different stitches Design: Design and create paper mock-up of a money container Make: Using a variety of stitches to make a money container Evaluate: Evaluate the final product.</p>	applique binka decorate durable embellish felt fold join needle purpose sew stitches – running, blanket, whipstitch, cross stitch thimble thread
Computing	<p>E-Safety – Rights & Responsibilities We are Co-Authors</p> <ul style="list-style-type: none"> How can we research and co-author a shared document? 	collaboration collect data explorer Microsoft Teams notebook
RE	<p><u>Pentecost & Pilgrimage</u></p> <p>Main Enquiry Question: When Jesus left, what was the impact of Pentecost?</p> <ul style="list-style-type: none"> What questions does the Story of Pentecost raise? How is Pentecost portrayed through art? What is the role of the holy spirit within Christianity? 	acts apostles baptised disciples Holy Spirit Pentecost

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	<ul style="list-style-type: none"> • How do Christians show their belief in the Holy Spirit? • Why are pilgrimages important to faiths? • Why are biblical text important to Christians? 	<p>pilgrimage The Lord's Prayer tongues trinity</p>
RSHE/PSHE	<p><u>Relationships</u></p> <ul style="list-style-type: none"> • Jealousy • Love and Loss • Memories • Getting On and Falling Out • Boyfriends and Girlfriends • Appreciating Others 	<p>acceptance bereavement boyfriend celebration compromise girlfriend jealousy memories negotiate relationships relief</p>
PE	<p><u>Athletics</u> Sprinting Long distance running Baton changes for replay</p> <p>Javelin Throw cricket/rounders ball Seated throw / speed bounce</p> <p>Swimming or catch up on what has been missed from other terms whilst the class has been swimming.</p>	<p>accuracy agility aim base batter bowler distance fielder focus javelin perseverance persistence speed stamina</p>
MFL Spanish	<u>Pets</u>	<p>Pets: un gato, un ratón, un perro, un hámster,</p>

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	<p><u>Speaking and listening</u></p> <ul style="list-style-type: none"> • <i>Confidently re-visit pronunciation of j – rr and z</i> • Recognise and order the lyrics of a song • Follow a traditional tale, joining in with repeated phrases • Ask and answer questions relating to family members and pets • Know how to say the 5 vowel sounds in Spanish • Read a phrase aloud with appropriate expression and accurate pronunciation <p><u>Reading and writing</u></p> <ul style="list-style-type: none"> • Write sentences adapting a model using familiar verbs to introduce members of a block of flats, stating name, age, family members, pets • Understand and compare traditional stories • Become familiar with the layout of a simple bilingual dictionary <p><u>Grammar</u></p> <ul style="list-style-type: none"> • <i>Re-visit verb tener</i> • Use first person of tener to form positive and negative sentences • <i>Re-visit high frequency words</i> and introduce también • Introduce irregular z changes to c from pez to peces • Understand simple rules for converting singular nouns into plurals 	<p>un conejo, un pez, un pájaro, un conejo de indias, una Tortuga</p> <p>Revision of: Tengo, no tengo, y, también</p>
Music	<p><u>Whole-class instrumental lessons – Indonesia</u></p>	<p>Genre Gamelan Octave</p>

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	<ul style="list-style-type: none">• To recall and describe key features of known musical genres• To understand the key features of gamelan music• To understand the concept of an octave• To explore how cyclic patterns are used in gamelan music <p>To explore how different timbres can be combined to create an effect in gamelan music</p>	Cyclic patterns timbre
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