


Lowe's Wong Anglican/ Methodist Junior School

Topic Overview – Year 3

	Summer 1 Objectives	Vocabulary	
Topic	Explorers		
Values	Honesty		
Enrichment (Visits and visitors)	Roman Lincoln Visit		
English Quality text	Escape from Pompeii by Christina Balit The Boy Who Biked the World by Alastair Humphreys		
English Writing genres	Narrative descriptions Journal writing Explanations	See English Progression document.	
Maths	Fractions <ul style="list-style-type: none"> add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$] recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators solve problems that involve all of the above Money <ul style="list-style-type: none"> add and subtract amounts of money to give change, using both £ and p in practical contexts 	We follow the White Rose Maths Scheme, as well as Fluency Bee in Year 3, and Mastering Number KS2 in Years 4, 5 and 6 to support children's mathematical fluency. Therefore, we use the mathematically accurate vocabulary exemplified in the White Rose Maths Schemes.	
Science	Plants and soils; <ul style="list-style-type: none"> What are soils made from? 	Humus Topsoil	Roots Stem/trunk

Loving, learning and shining together

Respect Honesty Kindness Thankfulness Forgiveness Perseverance

Lowe's Wong Anglican/ Methodist Junior School

	<ul style="list-style-type: none"> • What are the parts of flowering plants and what do they do? • What do different plants need to live and grow? • How is water transported in plants? • What part do flowers play in the life cycle of plants? 	Subsoil Weathered rock Bedrock Sand Clay Loam	Leaves Flowers Nutrition/ nutrients Transport water Support Reproduction Air/ light Fertiliser Pollination Seed formation Seed dispersal
History	Roman Britain and the Roman Empire <ul style="list-style-type: none"> • Where did the Roman Empire start and how far did it spread? • What made the Roman army so successful? • What equipment did the Roman soldiers have? • Why did Boudicca revolt? • What impact did the Romans have on Britain (Roman Legacy) 	amphitheatre aqueduct army Boudicca Celts chariots forts metal armour and weapons mosaic	planning and training public baths revolt shields spear straight roads swords temples villas
Geography	Europe <ul style="list-style-type: none"> • How can I explore Europe? • What journeys can I make across Europe? 	Bay Climate Continent Culture Europe Landmass	Mediterranean Northern hemisphere Peninsula Southern hemisphere Tropic of Cancer Tropic of Capricorn
Art and Design (artist)	Investigate – William Morris prints of repeating designs Explore – line representations of various plants; block printing techniques using polystyrene tiles Create – block print following developed design line image of a part of a plant Reflect – evaluate techniques, outcome, challenges and development as an artist	design designer repeating pattern printing line drawing stylised	techniques carve pressure roll polystyrene tile printing ink colour

Loving, learning and shining together

Respect Honesty Kindness Thankfulness Forgiveness Perseverance

Lowe's Wong Anglican/ Methodist Junior School

		<p>photograph/ drawing/ painting/ computerised image develop a design</p>
Design Technology	(Not taught in this topic)	
Computing	<p>Desktop publishing (NCCE 3.5)</p> <ul style="list-style-type: none"> • Recognise how text and images can convey information • Edit text and layout • Choose appropriate page settings • Add text and images to their publication • Consider how different layouts can suit different purposes • Consider the uses and benefits of desktop publishing in the wider world 	<p>Text Image Communicate Powerpoint Edit, font size, style and colour Return, backspace, shift Page orientation settings Placeholders, Copy and paste, Page layout</p>
RE	<p>Islam and Prayer</p> <ul style="list-style-type: none"> • Understand the importance of the 5 pillars of Islam to Muslims • Understand the importance of the Hajj to Muslims (pilgrimage) • Understand the importance of Salah to Muslims (prayer) • Think about different types of prayer • Compare and contrast prayer for Christians and Muslims • Understand the significance of Pentecost to Christians 	<p>Islam, Muslim pillars, Allah, Muhammad (pbuh) Pilgrim, pilgrimage, Hajj, Mecca Prayer, prayer mat, wudu (washing ritual) Respect, sacred, spiritual Ask, praise, seek forgiveness, give thanks Pentecost</p>
RSHE/PSHE	<p>Relationships</p> <ul style="list-style-type: none"> • Identify roles and responsibilities in families and reflect on gender expectations • Identify the skills of friendship and conflict resolution • Know and use strategies for staying safe online • Explain how people around the world help and influence our lives • Understand the needs and rights are shared by all children around the world and that some children's lives are different to their own 	<p>Roles, responsibilities, careers Male, female, unisex Respect, stereotype Friendship, listening, turn-taking, win-win outcome, conflict, resolution Online safety, internet, social media, gaming, private/direct messaging, safe, risky, unsafe</p>

Loving, learning and shining together

Respect Honesty Kindness Thankfulness Forgiveness Perseverance

Lowe's Wong Anglican/ Methodist Junior School

		Global, communication, interconnected, transport, food miles, climate, trade, inequality Needs, wants, right, equality, justice, deprivation, United Nations Appreciation
PE	<p>Athletics skills or games</p> <ul style="list-style-type: none"> Competent in a selection of FUNdamentals of movement (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination) Demonstrate a broader range of throwing, running and jumping techniques with improving accuracy and competence <p>A range of techniques can be used to throw, run and jump with increasing accuracy and competence.</p>	<p>Running, jumping, throwing, kicking</p> <p>Flexibility, strength, technique, control, balance, accuracy, target, performance, personal best, sprint, distance, hurdles, speed bounce, long jump, javelin, cup & ball</p>
MFL Spanish	<p><u>Days of the week</u></p> <p><u>Speaking and listening</u></p> <ul style="list-style-type: none"> Join in reading a story using accurate pronunciation containing practised sounds and the grapheme c – z and ie <p><u>Reading and writing</u></p> <ul style="list-style-type: none"> Match sound to the written word Re-arrange familiar sentences into the correct word order Copy correctly Adapt a story using a story template (The Hungry Caterpillar) <p><u>Grammar</u></p> <ul style="list-style-type: none"> Revisit use of determiner and gender 	<p>Days of the week: lunes, martes, miércoles, jueves, viernes, sábado, domingo</p>
Music (one class for half a term,	<p><u>Traditional Instruments and Improvisation</u></p> <ul style="list-style-type: none"> To form an opinion of Indian music. To be able to improvise using given notes. 	<p>Bollywood, compose Drone, dynamics improvise lyrics</p>

Loving, learning and shining together

Respect Honesty Kindness Thankfulness Forgiveness Perseverance

Lowe's Wong Anglican/ Methodist Junior School

then repeated
with other
class)

- To be able to improvise using given notes.
- To create a piece of music using a drone, rag and tal.
- To perform a piece of music using musical notation.

melodic line
notation
pitch

Loving, learning and shining together

Respect Honesty Kindness Thankfulness Forgiveness Perseverance