



**INTENT – We aim to...**

**WRITING**

develop a positive attitude towards communicating ideas and emotions through the written word.	provide a rich and varied range of quality texts to inspire excellent writing.	provide the opportunity to write for 'real' purposes across a range of genres, adapting language and style.	ensure that pupils acquire and use a wide vocabulary and a secure understanding of grammar in their writing.	foster a high standard of spelling, handwriting and presentation so that pupils take pride in their writing.	ensure progress through KS2 by developing an increasingly independent fluency and flow to writing.
--	--	---	--	--	--



**IMPLEMENTATION – How do we achieve our aims?**

<b>PLANNING:</b> At Lowe's Wong Junior, writing is planned using a clear sequence of lessons that build up to an extended piece of written work. Progression over time is achieved through careful planning and delivery of these sequences, through which practice and experience is built up week by week. Quality texts and visits/visitors are the basis for nearly all of the pupils writing which ensures that there is clear purpose and inspiration for each written task. Within each year group, pupils will have the opportunity to write in a range of different genres and for a variety of purposes according to the overall long-term plan.	<b>RECORDING:</b> At Lowe's Wong, English lessons take place daily, and work is recorded in a variety of ways. All pupils use English books to record the entire writing journey, which can include analysis of quality texts, planning, experimentation with techniques or vocabulary, drafting, editing and redrafting. Teachers monitor progress and attainment against age-related expectations and pupils' individual targets. Pupils take pride in their work, and good presentation and careful handwriting is highly valued and encouraged. Our books tell the story of each pupil's development and form an important part of assessment for learning.
<b>ASSESSMENT:</b> Writing is assessed regularly using our 'Write Way' Target sheets and attainment is measured termly. Progress is constantly assessed at the time of learning, through class discussion, looking at written work and skilful questioning. At Lowe's Wong, we assess to inform our teaching and identify areas of development. Children are involved in their own assessment through the use of success criteria, self and peer-assessment, feedback and questioning in lessons.	<b>VOCABULARY:</b> Having a rich and varied vocabulary is essential for developing independent and high-quality pieces of writing. This is established in a range of ways in classrooms: using word and vocabulary banks, developing confidence and independence in using dictionaries, thesauruses and descriptosauruses, building banks of ambitious vocabulary from quality texts, plus many more teaching strategies.
<b>WIDER OPPORTUNITIES:</b> We value writing based on real-life experiences and take inspiration from the wider curriculum where possible. This could be descriptive narrative based on drama in a witch's forest in Y3, instructions on mummification following an Egyptian Day in Y4, persuasive arguments for or against allotments following a local visit and talk with the owners in Y5 or a non-chronological report on British coasts inspired by a residential visit to Whitby in Y6. Writing for pleasure is encouraged through writing journals and competitions.	<b>SEND and INCLUSION:</b> Our SEN children have full access to English lessons, and our teachers will carefully plan lessons to remove barriers to entry for these children. Teachers and TAs will be aware of individual targets and needs of their children, and ensure writing lessons are fun, progressive and meaningful for each child. Written evidence will differ for some children: photos, games, iPads and scrapbooks are often used at LWJ to record work and help our SEND children make progress with their writing.



**IMPACT – How do we know we have achieved our aims?**

Children are highly motivated to write and enjoy writing tasks.	English lessons are inspirational for pupils and they are fully engaged in their learning.	The quality of extended pieces of writing is high and pupils are gaining confidence in their skills.	The range of vocabulary used by the pupils in their written work is rich and diverse.	Books show that pupils take pride in their work and spelling and handwriting across all year groups is improving.	English books show a positive progress story for each child.
---	--	--	---	---	--

*Loving, learning and shining together*

*Respect Honesty Kindness Thankfulness Forgiveness Perseverance*