



**INTENT – We aim to...**

**READING**

Nurture a love of reading, so that our pupils' worlds are opened up by what they read.	Provide a strong foundation in phonics and teach the skills needed for our pupils to read fluently.	Ensure progress from Y3 to Y6 by providing a rich and varied range of quality texts to inspire a love of reading.	Develop pupils' ability to read for a wide range of purposes in all subjects.	Support and stretch all learners to improve comprehension of ambitious texts.	Provide pupils with a diverse and rich diet of reading material to broaden their experience of the world.
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**IMPLEMENTATION – How do we achieve our aims?**

<b>PLANNING:</b> At Lowe's Wong Junior, the teaching of reading is planned in a clear sequence, building on the use of phonics to decode words and working towards a fluency and accuracy in reading increasingly ambitious whole texts. We focus on expanding pupils' vocabulary and share quality texts that inspire, entertain, inform and persuade, linking to the wider curriculum. We ensure pupils develop their comprehension skills and understand what they have read, enjoying stories, plays, poetry and non-fiction and learning about a wide range of subjects and themselves in the process. Pupils are supported to respond to what they have read and justify their views.	<b>RECORDING:</b> At our school, reading is taught through whole class shared reading, as part of English lessons and in distinct whole class Guided Reading sessions. Through reading, listening to new books, learning new vocabulary and grammatical structures, discussing and responding to what they have read, pupils orally rehearse their answers to reading comprehension questions and reading tasks. Written responses are recorded in Guided Reading books and English books. Pupils prepare readings and performances, with appropriate intonation to show their understanding.
<b>ASSESSMENT:</b> Progress over time is achieved through careful tracking and monitoring with reference to our progression maps. Formative and summative assessment takes place at regular and timely intervals to track progress and provide targeted intervention for pupils who fall behind age-related expectations. We ensure that children have a banded reading books that they can decode and comprehend independently and expect them to read at home at least 3 times a week.	<b>VOCABULARY:</b> The wide range of quality texts selected ensures that pupils are immersed in inspiring and adventurous vocabulary that develops their understanding of the English language. They are encouraged to be ambitious in their word choices, using dictionaries, thesauruses and descriptosauruses. We use the VIPERS approach described in "Literacy Shed" to support our teaching of comprehension.
<b>WIDER OPPORTUNITIES:</b> We encourage a love of reading in every way we can - sharing a class reader regularly; creating accessible and attractive class reading areas; curating curriculum areas with books from ELS and our own Browser Boxes; recommending and reviewing books in class Book Clubs; visiting the local Library; training Y6 Reading Buddies to work with younger pupils; inviting in "Secret Readers"; organising community events such as the 'Star Books' read with a parent/ grandparent coffee morning and events and competitions including World Book Day.	<b>SEND and INCLUSION:</b> Our SEN children are supported to engage in reading activities in ways appropriate to their needs. Teachers and TAs are aware of individual targets and needs of their children, and ensure reading activities are fun, progressive and meaningful for each child. Where children are struggling to decode, we use the FFT program, Lightning Squad, to teach phonics, fluency, comprehension and spelling.



**IMPACT – How do we know we have achieved our aims?**

Children love reading and immerse themselves in books.	Children decode texts fluently, using phonics to tackle unfamiliar words.	Children have good skills of comprehension and build a rich and varied vocabulary through reading.	Children read a breadth of books and texts for a range of purposes, supporting learning in all subjects.	Children can talk about what they have read with understanding, enthusiasm and a growing confidence.	There is a culture of 'reading for pleasure' across all age-groups.
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*Loving, learning and shining together*

*Respect Honesty Kindness Thankfulness Forgiveness Perseverance*