



**INTENT – We aim to...**

**Religious Education**

Teach skills that progress from Year 3 to Year 6 so to increase awareness of society's diversity.	Provoke challenging questions about life, God, reality, right and wrong, & humanity.	Equip pupils with knowledge and understanding of a range of religions and worldviews.	Enable pupils to develop their own ideas, values and identity, and to articulate these clearly.	Gain and deploy skills needed to interpret and evaluate texts and sources of wisdom.	Encourage pupils to respect the right of others to have different views, values and ways of life.
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**IMPLEMENTATION – How do we achieve our aims?**

<b>PLANNING:</b> At Lowe's Wong Junior, RE is planned using the Notts Agreed Syllabus and the Understanding Christianity resource. Each year group has specific units to cover during the year which all pose an enquiry question. Classes cover Salvation, Creation and Incarnation, building on previous year's learning and showing progression across school. All year groups have the opportunity to learn about Christianity, Hinduism, Islam and Judaism. Our school values: respect, honesty, kindness, thankfulness, forgiveness and perseverance are built into our study of faiths and religions.	<b>RECORDING:</b> At our school, in KS2, children have an RE book and work can be recorded in writing, pictures, drawings and photographs. Recordings are used to show children's understanding and reflections of different faiths and religions, including their own personal faith or religion.
<b>ASSESSMENT:</b> Progress over time is achieved through careful tracking and monitoring with reference to our progression maps. RE is assessed at the end of each term, using an assessment grid which links directly to the objectives used. These objectives are taken from the Agreed Syllabus and Understanding Christianity. Teachers use their professional judgement based on both oral and written responses; children are encouraged to know that there is no right and wrong answer in much of RE and their reflections play an important part in assessing their development.	<b>VOCABULARY:</b> Developing the use of the correct vocabulary in RE is crucial and so key vocab is identified, used and encouraged for each unit of learning. This enables pupils to express and communicate their ideas and thoughts clearly and effectively. Through the use of specific vocabulary in discussion and recordings, knowledge and understanding can be assessed with clarity.
<b>WIDER OPPORTUNITIES:</b> We encourage children to develop an awareness of current faiths and religions, allowing them to further understand the world in which we live. Children have the opportunity to express their thoughts and ideas in Collective Worship which is intended to be inclusive and diverse. Children are given opportunity to identify our school values within all faiths and religions. For religious festivals such as Harvest Festival and Easter, as a whole school pupils have the opportunity to participate at the local Methodist Church, and participate in visits to Southwell Minster, which are planned in individual year groups according to objective.	<b>SEND and INCLUSION:</b> Our SEND children are supported through careful teacher assessment. Lessons are planned and resourced to enable all children to access their learning at an appropriate level, helping them to engage and be challenged. Children with special educational needs are able to join in with deeper thinking and questioning, and can articulate their thoughts through the creative way that RE is taught. Often children who find core subjects more challenging show that they can excel in RE through their oral responses.



**IMPACT – How do we know we have achieved our aims?**

RE books show progression of what is taught.	Children think deeply about life, God and humanity, and reflect on key questions.	Children can explain how beliefs, practices and forms of expression influence individuals and communities.	Children are confident in expressing their own thoughts, values and beliefs.	Children can discuss a variety of sacred texts and the meaning they have for believers.	Children appreciate difference and diversity, and use inclusive vocabulary.
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*Loving, learning and shining together*  
 Respect   Honesty   Kindness   Thankfulness   Forgiveness   Perseverance