



INTENT – We aim to...

PSHE and RSHE

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| Pupils know what constitutes a healthy lifestyle and how to keep themselves safe | Make children aware of how to stay safe including online | Ensure pupils know what a healthy relationship is | Help pupils develop their resilience, perseverance and self-esteem | Ensure our pupils become active members of their community | Pupils understand how society is organised and governed and appreciate what it means to be part of a diverse, multi-cultural society. |
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IMPLEMENTATION – How do we achieve our aims?

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| <p>PLANNING: At Lowe's Wong Junior, we follow the Jigsaw Scheme of work. Jigsaw consists of six half-term units of work (Puzzles), each containing six lessons (Pieces) covering each academic year. Every piece has two Learning Intentions, one specific to Relationships and Health Education (PSHE) and the other designed to develop emotional literacy and social skills. Each year group studies the same unit at the same time (at their own level), building sequentially through the school year, facilitating whole school learning themes. The various teaching and learning activities are engaging mindful of different learning styles and the need for differentiation.</p> | <p>RECORDING: The nature of our PSHE/RSHE and the Jigsaw scheme means that whilst there are lessons that involve recording, there are lessons where the focus is discussion. Where recording is written there will be a learning objective and date. Lessons follow the Jigsaw model using a structured element of introduction, sharing of facts or a situation allowing discussion and a conclusion. Floor books are being developed to reflect pupil discussions.</p> |
| <p>ASSESSMENT: Progress over time is achieved through tracking and monitoring with reference to the Jigsaw progression maps.</p> | <p>VOCABULARY: feelings, emotions, safety, kindness, rules, consequences, risk, bullying, trust, unique, identity, difference, diversity, prejudice, health, hygiene, respect, rights, responsibility, family, friendships, relationships, community, society, government, environment, resilience, growth, change, puberty, privacy, consent, choice, charity</p> |
| <p>WIDER OPPORTUNITIES: PSHE objectives are linked to learning in other subjects, contributing to our school vision of, 'loving, learning and shining together'. Citizenship is further developed through our School Council, enrichment activities and whole-school events.</p> | <p>SEND and INCLUSION: Our Jigsaw lessons are inclusive through careful use of discussion questions and prompts. Lessons are planned and resourced to enable all children to access their learning at an appropriate level, helping them to engage and be challenged. Teachers use a range of methods to support children with SEND including adult or peer support, providing alternative ways of recording for example having a scribe or cloze procedures. Children with more complex SEND will access similar, appropriately adapted lessons alongside their peers.</p> |



IMPACT – How do we know we have achieved our aims?

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| Children become well-rounded individuals that are healthy and safely independent. | Pupils feel safe in our school and know what to do if they ever feel unsafe or unsure. | Children show respect for themselves and others and are able to maintain healthy relationships | The majority of our children will achieve age related expectations across the curriculum | Pupils will leave us as confident individuals who contribute to the wider society. Working with others, appreciating diversity showing respect and tolerance for all faiths and backgrounds. |
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Loving, learning and shining together
Respect Honesty Kindness Thankfulness Forgiveness Perseverance