



INTENT – We aim to...

MUSIC

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| Teach skills that progress from Year 3 to Year 6. | Recognise the importance of music in their daily lives and inspire them to develop a love of music. | Expose children to a wide range of musical genres from a variety of cultures and historical periods. | Develop children's aural skills so they can copy back rhythms and melodies. | Develop children's ability to improvise, compose, notate and critically engage with music. | Develop children's singing and performance skills to allow them to 'flourish and shine'. |
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IMPLEMENTATION – How do we achieve our aims?

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| PLANNING: At Lowe's Wong Junior, we follow the Kapow curriculum for Music, informed by the Model Music Curriculum (March 2021) Each unit provides the children with opportunities to listen, appraise and respond to different musical stimuli. Children use instruments and technology to improvise and compose. All children in the school take part in a performance at least once a year, learning how to sing and perform with confidence in large and small groups, with occasional opportunities to perform solos. | RECORDING: At our school, children record their work in a variety of ways including video recordings. In some units, children participate in 'active listening', recording their thoughts and feelings about music on paper, either in words or pictures. Photographs and videos are taken to evidence children's progress. Children record their compositions using video, rhythm grids, graphic notation and standard notation where appropriate. |
| ASSESSMENT: Progress over time is achieved through careful tracking and monitoring with reference to our progression maps and supported by the Kapow scheme. | VOCABULARY: The children develop their musical vocabulary from Year 3, learning musical terms from our progression map such as pulse, tempo, pitch, duration, dynamics, structure, timbre, rhythm and melody. Musical terms are used regularly in lessons so that the children become familiar with them and are encouraged to use the vocabulary confidently during discussion. |
| WIDER OPPORTUNITIES: We encourage development of musical skills through the teaching of a musical instrument, allowing the children to attain a sense of achievement and to hone their skills of performance and reading musical notation. Opportunities are provided to perform in a variety of settings including The Minster School theatre, Southwell Minster. There are opportunities for children to join a choir in year 6 and instrumental tuition is offered for a variety of instruments. | SEND and INCLUSION: Our SEN children are supported in a range of ways to record work including verbally, group performances, use of ICT, writing frames, scribes, paired work etc. New vocabulary is displayed with visual aids as appropriate. Children sensitive to noise have access to ear defenders. There are opportunities to share their work in different ways: behind scenes, pre-recorded, quieter areas of school with their adults if they prefer. |



IMPACT – How do we know we have achieved our aims?

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| Evidence shows progression of what is taught. | Children are able to enjoy music in as many ways as they choose. | Children's confidence and communication skills are boosted by participating in productions and services. | Children develop an appreciation of different musical styles. | Children develop new skills as listeners, creators and performers. | Children's mental health is boosted as singing releases endorphins and encourages them to 'shine'. |
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