



## INTENT – We aim to...

# Modern Foreign Languages

Teach Spanish to all KS2 children to support them on their path to Secondary Education.

Develop language skills in speaking, listening, reading and writing.

Provide our KS2 children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning other languages and cultures.

Teach children to appreciate the diversity of cultures and languages in a multi-lingual society and to be able to communicate effectively with others.



## IMPLEMENTATION – How do we achieve our aims?

**PLANNING:** At Lowe's Wong Junior, Spanish is planned using the 'La Jolie Ronde' scheme. Each class has a number of different topics to cover during the year. Topics include School, Food, Family and Animals. The units build on each other in order for the children to make good progress. Children are currently being taught by the MFL lead teacher.

**RECORDING:** At our school, all lessons are recorded in Spanish books and La Jolie Ronde activity books. Activity books last for the year and Spanish books stay with them through the entire school. Some evidence of speaking and listening lessons are included in the books. Children are given the opportunity to read words, sentences and extracts as well as opportunities to write. Children also record regularly in class on whiteboards for AFL opportunities.

**ASSESSMENT:** Progress over time is achieved through careful tracking and monitoring with reference to our progression maps. MFL is assessed regularly using an assessment grid which links directly to the objectives used for planning. Teachers use their professional judgement based on all of the skills (reading, writing, speaking and listening) for the objectives being achieved.

**VOCABULARY:** The children will learn a wide range of vocabulary throughout KS2. The key vocabulary is listed and links to each unit of learning. This vocabulary is built upon so children can use prior learning to support new topics (colours are taught in year 3 but is revisited at different points in all other year groups.) Vocabulary is accessible in their books and on classroom displays.

**WIDER OPPORTUNITIES:** We encourage children to take part in our French club run by an outside provider. We also celebrate other languages spoken by children in school and those learned outside of school whilst on holidays.

**SEND and INCLUSION:** Our SEN children are supported with extra provision and appropriate adaptations, such as repetition and multi-sensory approaches, to ensure that MFL is accessible to all regardless of needs. MFL celebrates difference in a world of multiple cultures and languages.



## IMPACT – How do we know we have achieved our aims?

Children have established positive views and attitudes towards learning a language.

Children show a deep ability to show respect to other cultures.

Children are able to listen, read, speak and write about a range of topics in Spanish.

Books show progression of what is taught.

*Loving, learning and shining together*

*Respect Honesty Kindness Thankfulness Forgiveness Perseverance*