

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education



Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to [publish details](#) of how they spend this funding, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

Details with regard to funding

Please complete the table below.

| | |
|-----------------------------------|--------|
| Total amount allocated for 2022/3 | £19410 |
|-----------------------------------|--------|

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety Summer 2023

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|--|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 79% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 75% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes – in order to support competitive gala swimming |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/3 | | Total fund allocated: | | Date Updated: 18 th July 2022 | |
|---|--|-----------------------|-------------------------------------|--|---|
| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | | | <p>Percentage of total allocation: Total - £7308 - 38% of total</p> |
| Intent | Implementation | | Impact | RAG rating | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| Purchase of sports resources/coaches to provide additional after school clubs, once again look to identify 'girl friendly', e.g. dance, gymnastics. To subsidise external providers by covering hire costs of school facilities. | Timetable overview of activities | | £4743 | More children attending after school sports provision. | |
| To employ a sports coach to cover lunchtime and to offer specialist coaching in school to support staff and CPD | Booked regularly | | £1365 | Children engaged in organised games. | |
| Purchase outdoor gym equipment for the children to use at breaktime to increase physical activity. | Price up and install and ensure appropriate equipment is purchased. Use an element of sports premium to support this. In place by autumn 2022. | | £1200 of the estimated £12000 cost. | More children active with structured and safe activities at breaktimes. | |

| Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: Total £3555 - 18% of total |
|---|--|---------------------|--|---|
| Intent | Implementation | | Impact | |
| School Sports Lead works with named governor to raise profile. | Leader to meet with governor to discuss PESSPA developments termly and to support identification of needs. | £570 | Governors aware and impacting on sports development and therefore provision for physical education for all pupils. | Sports Lead has met with link governor. NS: maintain these links. |
| To use Brighter Futures Through Sport to support self-esteem and motivation for named pupils. | Regular Friday booking following a planned programme that is personalised to the pupil. | £2925 of £5850 cost | Pupils grow in confidence both in and out of the classroom | Brighter Futures was extended in the Summer Term to two staff offering the provision. This worked mostly. NS: having decided to reduce to one coach per week again, to ensure this is effective. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: Total £3000 - 15% of total |
|--|--|--------|--|
| Intent | Implementation | Impact | RAG rating |
| To identify training needs and provide relevant CPD to support staff delivering our scheme of work. | Audit staff CPD needs and offer a mix of external and internal training opportunities. | £3000 | Staff confidence raised. |
| | | | An audit has been completed and support for the delivery of PE offered. NS: to maintain an annual overview and continue to offer targeted and relevant CPD. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | Percentage of total allocation: Total £3000 - 15% of total |
| Intent | Implementation | Impact | RAG rating |
| To maintain our membership of the Newark and Sherwood Sports Partnership to enable staff to receive professional development opportunities and curriculum advice. To access competitions and to introduce Change4Life targeted programmes. Sports Leaders Training to support structured games at break and lunchtimes. | Once joined staff can access CPD. Also Sports Leaders training will be booked ready for the autumn term. | £1150 | Staff attending CPD and completing feedback forms. Sports Leaders in place and offering range of structured activities. |
| | | | We are extremely active members of this organisation. NS: maintain this Our Sports Leaders are active at lunchtimes. NS: to maintain this |
| To fund healthy eating workshops for Year 3 via George's Discovery Kitchens | Book George to come in and demonstrate healthy eating options. | £400 | Children (and parents) introduced to healthy eating options that can be created at home, often on a budget. |
| | | | Staff in year 3 delivered healthy food workshops as George is no longer available. NS: to identify a new option for an external input. |

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|--|---|-------|--|---|
| Facilitate local clubs to come into school and offer taster sessions. To support cost of hire and some resourcing. | Enable a range of local sports clubs to come in throughout the year appropriate to the seasonal nature of some sports to offer subsidised sessions in school. | £450 | Children encouraged to try new sports and hopefully take them up. | We have had a number of clubs join us to work with the children – Taekwondo being one. NS: continue to support |
| To subsidise our residential visit to PGL which offers outward bound activities to make it accessible to all. | Payment subsidised or paid fully for some pupils to encourage/ ensure attendance | £1000 | Children have the opportunity to try a wider range of outward bound opportunities not available in school. | All those who wanted to go to PGL were funded to go. NS: to maintain this. |

| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: Total £2547 - 13 % of total |
|--|--|---|--|
| Intent | Implementation | Impact | RAG rating |
| To maintain our membership of Newark District Primary Schools Schools (NDPSSA) which enable us to join Newark competitive leagues and competitions | Pay the subscription and note dates of fixtures. £240 | Our teams get to play competitively in the Newark area across a range of sports including football, hockey, High 5, athletics etc. | As above. |
| To offer four swimming selection/training sessions to enable us to enter the annual county swimming gala. | Book and attend the sessions and attend the gala dates. £1407 hire of pool and staff £100 gala entry fee | Maintain the swimming gala opportunity for up to 20 children. For the trials, up to 60 children get to swim 'competitively'. Children identified to join county swimming opportunities. | We came 2 nd in the county this year – our best result yet. NS: to continue to offer this opportunity to our GD swimmers. |
| To support the running of our school minibus; which was purchased to enable our teams to attend sports events. | Maintain the minibus £800 fuel and maintenance contribution | Without the bus we would struggle to get two teams to events as we would be reliant again on parents with appropriate insurance and safeguarding in place. This ensures attendance. | The minibus continues to be invaluable. NS: maintain this for as long as able. |

Reviewed by:

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| Head Teacher: | Mr Mike Follen | Date: 18.7.23 |
| Subject Leader: | Mr Art Luetkemeier | Date: 18.7.23 |
| Governor | Dr Carlo Poncipe | Date: |