



INTENT – We aim to...

Geography

Inspire a curiosity and fascination about their world and its people.	Help children make sense of their place in the world through understanding of their local area and their connection to the wider world.	Nurture young geographers to ask geographical questions, conduct field work and interpret a range of geographical sources.	Ensure progress from Y3 to Y6 by providing a deeper understanding of the interaction between physical and human processes	Secure locational and contextual knowledge of globally significant places and events.	Equip them with the knowledge, understanding and skills to be global citizens.
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IMPLEMENTATION – How do we achieve our aims?

<p>PLANNING: At LWJ each unit has been carefully planned to ensure a sequence of lessons where knowledge and skills can be built upon and then applied and deepened in later units. Fieldwork is planned so that children manage risk, navigate real landscapes and gather data in different environments. Planning ensures children use a range of maps, atlases, aerial photographs, charts and graphs, as well as digital technologies such as Google Earth and Digimaps for Schools. History and Geography are planned together so geographical skills and knowledge can be practised and applied even when children are learning about a period of History.</p>	<p>RECORDING: At our school children will communicate geographical information in a variety of ways. They will be able to draw their own maps, represent data in grids and charts, create field sketches and annotate aerial photographs and maps. They will draw and label geographical diagrams and explain processes in a written form of increasing length and detail. We use a Geography working wall to record our learning journey, including prior and new learning.</p>
<p>ASSESSMENT: Assessment at LWJ is ongoing with understanding being checked within the lesson and at the end when the lesson objective is checked, or enquiry question answered. Children share responses and often mark their own work so they can receive immediate feedback and misconceptions are corrected. Traffic lights enable children to self assess their understanding.</p>	<p>VOCABULARY: Children are encouraged to use a shared geographical language. New vocabulary is listed for each unit and carefully introduced and explained to ensure progression. Children practise using new vocabulary orally in whole class discussions, group and paired work. They are encouraged and expected to use it in written responses. Key vocabulary is displayed on working walls.</p>
<p>WIDER OPPORTUNITIES: We foster a curiosity of the world around us by sharing our own fascination with world events and environments, often stimulated through watching Newsround or themes from Collective Worship. Children are introduced to geography themed books, including atlases and maps. Teachers share books from different environment, cultures and countries. Members of our local community share their connections with our local environment (allotments) and those who have travelled further afield (The Arctic).</p>	<p>SEND and INCLUSION: Children with SEND are supported to access a rich Geography curriculum according to their individual need. We match partners carefully to ensure effective and sensitive peer support. Their written responses are scaffolded where appropriate using stem sentences, pictorial word maps, ipad and scribing. Their oral responses are valued and used as a means of assessment to check understanding and inform further planning and additional resources that may be required.</p>



IMPACT – How do we know we have achieved our aims?

Children have a love for Geography and an interest in the world and its people.	Children have a strong understanding of Southwell and the East Midlands and can compare it to world regions.	Children can answer enquiry questions, conduct fieldwork and describe physical and human processes.	Geography in books shows progression and a broad and balanced curriculum.	Children locate and describe physical and human features of regions in Europe, North and South America.	Children can articulate how they are connected to their community and the world.
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Loving, learning and shining together

Respect Honesty Kindness Thankfulness Forgiveness Perseverance