



# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department for Education



Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to [publish details](#) of how they spend this funding, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31<sup>st</sup> July 2025.**

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£18900
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## Swimming Data

Please report on your Swimming Data below.

### Meeting national curriculum requirements for swimming and water safety Summer 2024

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	97% (one pupil joined us in Yr6 as a non-swimmer)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – in order to support competitive gala swimming

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £19410		Date Updated: 12 <sup>th</sup> July 2024	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: Total - £4900 - 26% of total
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Purchase of sports resources/coaches to provide additional after school clubs, including 'girl friendly', e.g. dance, gymnastics. To subsidise external providers by covering hire costs of school facilities.	Timetable overview of activities	£3500	More children attending after school sports provision.		Maintain the clubs and possibly extend.
To identify and employ a sports coach to offer lunchtime sports and if possible CPD	Booked regularly	£1400	Children engaged in organised games.		Maintain the coaching and possible extend.

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<b>Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: Total £6100 - 32% of total
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School Sports Lead works with named governor to raise profile	Leader to meet with governor to discuss PESSPA developments termly and to support identification of needs. Governor's report to be written by subject lead annually.	£300	Governors aware and impacting on sports development and therefore provision for physical education for all pupils.	Maintain links with governor Noticeboard up to date and relevant.
To use Brighter Futures Through Sport to support self-esteem and motivation for named pupils.	Regular Friday booking following a planned programme that is personalised to the pupil.	£5800 of £6800 cost	Pupils grow in confidence both in and out of the classroom	Maintain the Fridays

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: Total £3000 - 16% of total
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To identify training needs and provide relevant CPD to support staff delivering our scheme of work.	Audit staff CPD needs and offer a mix of external and internal training opportunities.	£3000	Staff confidence raised.	Maintain the annual audit and training offer.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Total £2700 - 14% of total
Intent	Implementation		Impact	
Sports Leaders Training to support structured games at break and lunchtimes.	Sports Leaders to be trained in house and needs time out of classroom to do so.  Additional resources to be purchased.	£850	Sports Leaders in place and offering range of structured activities.	
Facilitate local clubs to come into school and offer taster sessions. To support cost of hire and some resourcing.	Enable a range of local sports clubs to come in throughout the year appropriate to the seasonal nature of some sports to offer subsidised sessions in school.	£450	Children encouraged to try new sports and hopefully take them up.	
Introduce new outdoor sports signposting display for local sports clubs and activities.	Noticeboard created and maintained.	£400	Board signposting to local clubs and more children accessing sports outside of school.	Maintain
To subsidise our residential visit to PGL which offers outward bound activities to make it accessible to all.	Payment subsidised or paid fully for some pupils to encourage/ensure attendance	£1000	Children have the opportunity to try a wider range of outward bound opportunities not available in school.	Maintain.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Total £2340 - 12% of total
Intent	Implementation		Impact	
To maintain our membership of Newark District Primary Schools Sports (NDPSSA) which enable us to join Newark competitive leagues and competitions	Pay the subscription and note dates of fixtures.	£240	Our teams get to play competitively in the Newark area across a range of sports including football, hockey, High 5, athletics etc.	To maintain membership and attendance of as many sports events as possible.
To offer four swimming selection/training sessions to enable us to enter the annual county swimming gala.	Book and attend the sessions and attend the gala dates.	£1200 hire of pool and staff £100 gala entry fee	Maintain the swimming gala opportunity for up to 20 children. For the trials, up to 60 children get to swim 'competitively'. Children identified to join county swimming opportunities.	Continue to offer swimming in school and maintain the competitive aspect.
To support the running of our school minibus; which was purchased to enable our teams to attend sports events.	Maintain the minibus	£800 fuel and maintenance contribution	Without the bus we would struggle to get two teams to events as we would be reliant again on parents with appropriate insurance and safeguarding in place. This ensures attendance.	Maintain the minibus.

Signed off by:

Head Teacher:	Mr Mike Follen	Date: 12 <sup>th</sup> July 2024
Subject Leader:	Mr Art Luetkemeier	Review Date:
Governor	Dr Carlo Poncipe	