



Lowe's Wong Anglican Methodist Junior School Curriculum Implementation

TIER ONE : Overview

Curriculum policy

To outline the intent of the curriculum as a whole and to map how each subject is implemented

Intent documents for each subject

To make sure there is clarity around the purpose for each subject at the school. To capture an overview of the approach and pedagogy.

Progression documents for each subject.

To ensure there is sequenced learning right the way through the school so pupils can build long term knowledge. To define the scope of the curriculum.

TIER TWO : Planning into action

All the following documents will be used by year teams to plan the implementation of the curriculum

Long term plans

These show how all subject areas fit together for a year group term by term and are checked to ensure scope and coverage

Medium term plans

These are the subject "schemes" that should be used to develop and resource individual lessons to be delivered. They may be designed internally or be sourced from bought schemes

These fulfil a number of key functions - to preserve the sequencing of the curriculum through the years, to ensure coverage, to consider prior and next learning, to focus on key vocabulary

Half termly topic overviews

These should be a key reference point for year group teams when planning in detail. They should be established and reviewed annually for adaptation but should also be followed with fidelity. They also engage families in the curriculum and their support of learning.

TIER THREE : Into the classroom - adapting the curriculum for learning

Year Team planning

Action plans for individual pupils to influence (those off track etc...)

Adaptations using SEND information to meet the needs in individual learners

Individual lessons are developed collaboratively in year teams to translate plans into learning activities