

## **Lowe's Wong Anglican Methodist Junior School**

### **British Values Statement**

The Government set out its definition of British Values in the 2011 Prevent Strategy. In 2014 the Department for Education published guidance on promoting British Values in schools to ensure young people leave school prepared for life in modern Britain and remind us of the need

*'to create and reinforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'.*

At Lowe's Wong Anglican Methodist Junior School, as part of a broad and balanced curriculum to promote the spiritual, moral, cultural, mental and physical development of our children, we take the opportunity to actively promote the fundamental British Values of democracy regularly.

#### **Through our provision we aim to enable our children to**

- develop their self-knowledge, self-esteem and self-confidence;
- distinguish right from wrong and to respect the civil and criminal law of England;
- accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- acquire a broad general knowledge of and respect for public institutions and services in England;
- acquire an appreciation of and respect for their own and other cultures to further tolerance and harmony between different cultural traditions;
- show respect for other people;
- show respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

#### **As a result of promoting fundamental British values, the list below describes the understanding and knowledge we expect our children to develop**

- an understanding of, and appreciation that, living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs (or having none) should be accepted and tolerated and should not be the cause of prejudiced or discriminatory behaviour
- an understanding of the importance of identifying and combatting discrimination;
- an understanding that citizens can influence decision making through the democratic process.

Lowe's Wong Junior is committed to serving its community and surrounding areas. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting British values. Below are outlined some of the activities in which the children are regularly involved that support the promotion of a clear understanding of democracy, individual liberty, tolerance of different faiths and beliefs, mutual respect and the rule of law.

#### Democracy

- Our school is a democracy in which everyone's voice is listened to and everyone can make a difference.
- Democratic processes are evident in all classes, all adults modelling fair behaviour and systems.

- Made up of two representatives from each class, the School Council meets regularly to discuss issues raised by the different classes and is able to effect positive change within the school; there are occasions when budgets are allocated to the School Council to improve provision across the school.
- The election of the School Council members reflects our British electoral system and demonstrates democracy in action: candidates make speeches, pupils consider characteristics important for an elected representative, pupils vote in secret etc.
- In a further example of 'pupil voice' children are asked to respond and reflect on the teaching and learning they receive and in Collective Worship through 'Spark and Ignite' representatives (one per class) and a rolling programme of pupil evaluation.
- Children decide on fund raising ideas.
- We have links to the local police and in addition we offer the Drug, Alcohol and Resilience Training (DART) programme to pupils in Year 5 which incorporates work about upholding British laws and the justice system.
- Year 3 reflect on the importance of the Fire Service's role in keeping us safe as part of our 'Heroes' topic.
- Parents' opinions are welcomed at Lowe's Wong Junior and termly 'Parent Forum' meetings give opportunities for opinions to be shared in an informal setting.

### Individual Liberty

- Children have key roles and responsibilities in school, such as children who take on the roles of Prefects, Reading monitors, Librarians, First aid monitors, Art monitors, PE monitors, Bus monitors, Assembly monitors, etc.
- Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- As a school we educate and provide boundaries for children to make choices safely and this is delivered in part using our PSCH curriculum provided by Jigsaw which encourages the children to identify their dreams and goals.
- Through our curricular clubs and opportunities, children are given the freedom to make choices.
- The aims and vision statement are embodied in all that we do in school.
- In RE lessons we promote individual liberty through teaching and questioning about identity, belonging and diversity, as outlined in the Nottingham Agreed Syllabus.
- Pupils in Year 5 participate in the DART Primary programme.

### Tolerance of those of different faiths and beliefs

- This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them experiences to learn about diversity, understanding and respect.
- Children from non-Christian faiths provided with time and an appropriate environment to perform daily prayers.
- Our R.E. curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- Discussions about prejudice and prejudice based bullying have been reinforced and supported by learning in RE and Personal, Social, Citizenship and Health Education (PSCH).
- PSCH is integral to our whole school ethos and daily life.
- We adapt our Jigsaw PSCH curriculum to meet the needs of our pupils.
- Parents and visitors from other countries and other faiths and cultures share their language and culture with our pupils.

### Mutual Respect

- Our Jigsaw PSCH curriculum embodies values of mutual respect through units of learning such as relationships and being a responsible citizen.
- Collective worship includes respectful reflection of elements of a variety of faiths, e.g. Chinese New Year, Jewish Festivals, Golden Rules.
- Respect is embodied within our whole school Behaviour Policy.

- PE opportunities, coaching sessions and inter school games promote an attitude of equality and fairness.
- The School Council promotes mutual respect between pupils in different years across the school.
- One of our key Church School Values is 'respect'.

### The Rule of Law

- The importance of laws, whether they are those that govern the class, the school or the country are consistently reinforced throughout the school day.
- We have a designated school liaison officer and deliver the DART Primary programme.
- We have a clearly structured behaviour policy which all stakeholders understand and follow.
- We regularly review behaviour incidents in school and share these with key stakeholders.
- Assemblies are delivered with a focus on the law e.g. Safety Awareness and E-safety Awareness, Community respect.
- In RE pupils examine different codes of conduct, understanding right and wrong within a local, national and global scale.

Staff in school have completed Prevent Training as provided via the Gov.uk website and written by the Home Office.

**Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns with the Headteacher. Likewise, if you feel that anyone working at the school is undermining these values you should report this to the Headteacher.**