

## KS2 Test Summary

Lowe's Wong Anglican Methodist Junior School (3133)

Academic Year 2018/19

Subject	Cohort	No SS	N	80-89	90-99	100-109	110-114	115-120	Scaled Score Distribution	Avg SS	<Exp	>= Exp	High
Reading	86	0.0%	0.0%	4.7%	16.3%	54.7%	18.6%	5.8%		104.4	20.9%	79.1%	24.4%
GPS	86	0.0%	0.0%	0.0%	15.1%	43.0%	20.9%	20.9%		107.9	15.1%	84.9%	41.9%
Maths	86	0.0%	0.0%	2.3%	7.0%	53.5%	29.1%	8.1%		107.1	9.3%	90.7%	37.2%
Writing TA	86	-	-	-	-	-	-	-			15.1%	84.9%	24.4%
RWM	86	-	-	-	-	-	-	-			7.0%	75.6%	14.0%

**<Exp:** Scaled score lower than 100 in tested subjects and performance category lower than EXS in Writing TA

**≥Exp:** Scaled score of 100 or higher in tested subjects and performance category of EXS or GDS in Writing TA

**High:** Scaled score at or above higher threshold in tested subjects and performance category of GDS in Writing TA

**Avg SS:** Average (mean) scaled score across all pupils with a scaled score. Pupils with no scaled score or "N" are discounted

In multi-subject indicators (i.e.: RWM) the pupil must have achieved the stated level of performance in all respective subjects.

## KS2 Teacher Assessment Summary

Lowe's Wong Anglican Methodist Junior School (3133)

Academic Year 2018/19

Subject	Cohort	A	D	BLW	PK1	PK2	PK3	PK4	PK5	PK6	WTS / HNM	EXS	GDS	<Exp	>= Exp
Writing	86	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.1%	60.5%	24.4%	15.1%	84.9%
Reading	0														
Maths	0														
Science	86	0.0%	0.0%	-	-	-	-	-	-	-	14.0%	86.0%	-	14.0%	86.0%

**A:** Absent

**D:** Disapplied

**BLW:** Below the standard of the pre-key stage

**PK1-6:** Pre-key stage standards

**WTS/HNM:** Working towards / has not met the expected standard

**EXS:** Working at the expected standard

**GDS:** Working at greater depth within the expected standard

# KS2 Early provisional KS2 school and pupil progress

## 17 July 2019

### INTRODUCTION

The following pages are based on NCER (National Consortium for Examination Results) data. NCER is a local authority (LA) community interest company which all English LA's are members. The information is based on LA submissions of provisional 2019 KS2 pupil data which has then been matched back to KS1 prior attainment.

### METHODOLOGY / ASSUMPTIONS

A number of assumptions have been made in the calculations. With this in mind **the following analysis should be used as a guide and is subject to change** but schools may find this information beneficial in providing an early overview of pupil progress to support self-evaluation of 2019 outcomes.

#### Pupils working below the standard of the test / sat the test but failed to achieve a score

Final pre-key stage standards were introduced this year replacing the interim standards and P scales 5-8. The DfE are yet to publish the point scores which will be allocated to these outcomes. In the mean time the table on the right shows the point scores which have been allocated in the following analysis together with comparisons to 2018 point scores.

In addition, last year pupils who took the tests but failed to achieve a scaled score (code N) were given a nominal score of 79 for the progress calculations. These pupils have been excluded from the calculations.

For these reasons care should be used for schools with a high proportion of pupils with very low outcomes or prior attainment. If a school's progress score is very close to the confidence interval threshold (whether just inside or just outside) then the final analysis, once point scores have been confirmed by the DfE, could see a change in significance.

#### Pupil capping

As with last year, the following reports will cap extremely negative progress scores to prevent a handful of pupils with very negative progress scores having a sizable detrimental impact on the overall school average progress score. **This capping technique has been applied on school reports but the pupil lists will show the uncapped progress score.**

#### Prior attainment groups

Until prior attainment groups are announced by the DfE the following analysis is based on 2018 groups and their thresholds.

#### NCER emerging national data

A pupil's progress score is the difference between their scaled score and the national average for their prior attainment group. The NCER emerging national averages is calculated on the data which has currently been shared by LA's and will change as more LA's participate. Every pupil's progress scores will therefore be refreshed to reflect these NCER emerging national average changes. At the time of writing NCER national data is based on 651,000 pupils from 151 LA's.

### FURTHER INFORMATION

2018 DfE guidance for calculating a pupil's progress scores and how those pupil scores translate to a school progress scores can be found at <https://www.gov.uk/government/publications/primary-school-accountability>

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Key stage 1 to 2 Progress Points		
	2018	2019
P1i to P3ii	59	P1i to P3ii
	60	
P4	61	P4
	62	
P5	63	BLW (NOTSEN)
	64	
P6	65	
	66	PK1
P7	67	
	68	
P8	69	PK2
	70	
BLW (NOTSEN)	71	
	72	PK3
PKF	73	
	74	PK4
	75	
PKE	76	
	77	PK5
	78	
PKG	79	PK6

## KS2 Early Progress Summary (Capped)

Lowe's Wong Anglican Methodist Junior School (3133)

Academic Year 2018/19

Total Cohort	Avg. KS1 Pt Score	READING					WRITING					MATHS					
		Cover.	% Prog. Score >=0	Ave. Prog. Score	Sig.	Conf. Int.	Cover.	% Prog. Score >=0	Ave. Prog. Score	Sig.	Conf. Int.	Cover.	% Prog. Score >=0	Ave. Prog. Score	Sig.	Conf. Int.	
School	86	17.5	94.2%	37.0%	<b>-1.99</b>	Sig-	±1.35	94.2%	44.4%	<b>-0.59</b>		±1.26	94.2%	58.0%	<b>0.47</b>		±1.19