



## INTENT – We aim to...

## HISTORY

## Lowe's Wong Anglican/ Methodist Junior School

Fire children's curiosity about the past in Britain and the wider world.

Teach knowledge about local, British and world history that progresses from Year 3 to Year 6.

Support pupils to gain deep understanding of the rich history of their locality.

Enable pupils to develop a chronological framework for their knowledge of significant events and people.

Equip children with knowledge of how historians investigate the past, and how they construct historical claims, arguments and accounts and encourage them to develop perspective and judgement.

Encourage children to develop overarching historical narratives through making links and connections between time periods.



## IMPLEMENTATION – How do we achieve our aims?

**PLANNING:** At Lowe's Wong Junior, we follow the National Curriculum objectives and teach in units throughout the year, so children can achieve depth in their learning. Units have been carefully planned using the whole school history progression map to ensure children build on prior learning and make links between units. Each topic is introduced with reference to the chronology of previous topics, including those from previous years using our school timeline. Planning focuses on how the lives of British people have been influenced by the history of Britain and the wider world.

**ASSESSMENT:** Progress over time is achieved through careful tracking and monitoring with reference to our progression maps.

**WIDER OPPORTUNITIES:** We provide enrichment opportunities to all year groups through school visits and visitors to inspire historical learning. Historical artefacts are used imaginatively to embellish a deeper understanding and to encourage historical enquiry through 'See, think, wonder' hooks.

**RECORDING:** At our school, the date and learning objective is recorded for each lesson. Lessons start with an enquiry question that the children are going to investigate throughout each lesson. Their topic book includes photographs of activities, children's responses to enquiries, thoughts and written work for each lesson. New topics have a front sheet. The History topics' front sheet will include some of the enquiry questions that will be investigated and key vocabulary. To support chronology, every history topic includes a timeline of either British or world history.

**VOCABULARY:** Developing the use of the correct vocabulary in history is crucial and so key vocabulary is identified and listed for each unit of learning. This is used to enable pupils to accurately express and communicate their ideas and thoughts clearly and effectively.

**SEND and INCLUSION:** Our children with SEND access the history curriculum through careful teacher assessment. Lessons are planned and resourced to enable all children to access their learning at an appropriate level, helping them to engage and be challenged. Teachers use a range of methods to support children with SEND including adult or peer support, providing alternative ways of recording for example having a scribe or cloze procedures. Children with more complex SEND will access similar, appropriately adapted lessons alongside their peers.



## IMPACT – How do we know we have achieved our aims?

Children have a love for history and an interest about the past in Britain and the wider world.

Topic books show progression and a broad and balanced curriculum.

Children have a deep understanding of the local history of Southwell and Nottinghamshire.

Children have a chronological framework for their knowledge of significant events and people. They can talk about their impact on our world and the impact historical periods have had on today's society.

Children know how historians investigate the past and construct historical accounts.

Children can reflect upon the time periods that they have learnt previously and use visual timeline to see their chronology.

*Let your Light Shine*

*Respect Honesty Kindness Thankfulness Forgiveness Perseverance*