



INTENT – We aim to...

Art

Teach skills that progress from Year 3 to Year 6	Equip pupils with knowledge of a range of artists, designers, sculptors and architects	Equip pupils with the skills and knowledge of using a range of media	Enable pupils to develop their own creativity	Deliver a high-quality Art curriculum which engages, inspires and challenges	Use knowledge to reflect on, analyse and critically evaluate their own work and that of others.
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IMPLEMENTATION – How do we achieve our aims?

PLANNING: At Lowe's Wong Junior, our art curriculum enables children of all abilities to be able to develop knowledge and understanding of the work of artists, craftspeople, and designers from a range of times and cultures and apply this knowledge to their own work. The children learn to communicate what they see, feel, and think through the use of colour, texture, form, pattern and different materials and processes. When reflecting, they will learn to discuss their thoughts, ideas, processes, and evaluations of work. Our art projects are sequenced around the National Curriculum objectives and units are linked closely to the topic of each term. Within these units teaching usually starts with exploration - research into a specific style, artist, sculptor, or designer. From there sketchbooks are used to investigate the skills and media needed to create a piece in the style of the artist studied. After that, children create a piece of artwork, then spend time reflecting and reviewing their piece.

RECORDING: At our school, final pieces are displayed in and around school. Throughout the key stage, children record their work in sketchbooks. These are used to follow the journey they child takes from starting point to final piece. Children are given the opportunity to reflect on their own or each other's work. Most teachers create beautiful displays in their classrooms with the final pieces.

ASSESSMENT: Progress over time is achieved through careful tracking and monitoring with reference to our progression maps. Children are encouraged to know that there are no good and bad pieces in Art but to understand their creativity is unique and is always celebrated.

VOCABULARY: Art vocabulary helps children to use the correct language for the skills they are being taught. We focus our vocabulary around the 7 elements of Art – texture, colour, line, shape, pattern, form, and space.

WIDER OPPORTUNITIES: The art curriculum is enriched at Lowes Wong mainly through the wide and varied experiences we offer to our children. We are lucky enough to be offered a variety of experiences at the Minster - the latest being 'Architecture at the Minster' for our Year 5 classes. Southwell is rich in local artists - one of who works closely with our year 3 children on their 'metal trees' sculptures. Year 4 invite in a wet wool specialist to work with the year group and year 6 complete floral art during the festive season.

SEND and INCLUSION: Art is an inclusive subject. Children with SEND are given the opportunity to express themselves through Art. Children are encouraged to experiment with a variety of media and support is given to those who need it.



IMPACT – How do we know we have achieved our aims?

Children have developed a range of skills in a variety of media	Children gain knowledge and can talk about a range of artists, designers, sculptors and architects.	Children are reflective and can evaluate their own and each other's work.	Children understand that each child's work is unique, and this is celebrated by all adults and children.	Sketchbooks show progression of skills and knowledge.
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Let your Light Shine

Respect Honesty Kindness Thankfulness Forgiveness Perseverance