

	KS2 Attainment Targets	By the end of Year 3	By the end of Year 4	By the end of Year 5	By the end of Year 6
Speaking & Listening	<p>Children can...</p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p>	<p>Children can...</p> <p>Listen and show understanding of single words through physical response.</p>	<p>Children can...</p> <p>Listen and show understanding of short phrases through physical response.</p>	<p>Children can...</p> <p>Listen and show understanding of more complex familiar phrases and sentences.</p>	<p>Children can...</p> <p>Listen and show understanding of more complex sentences containing familiar words and unfamiliar words.</p>
	<p>Children can...</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words.</p>	<p>Children can...</p> <p>Listen and identify rhyming words and particular sounds in songs and rhymes.</p>	<p>Children can...</p> <p>Listen and demonstrate understanding of words in songs and rhymes.</p>	<p>Children can...</p> <p>Follow the text of familiar rhymes and songs identifying the meaning of words.</p>	<p>Children can...</p> <p>Read aloud the text of familiar rhymes and songs.</p>
	<p>Children can...</p> <p>Engage in conversations; ask and answer questions; express opinions; respond to those of others; seek clarification and help.</p>	<p>Children can...</p> <p>Recognise a familiar question and respond with a simple rehearsed response.</p>	<p>Children can...</p> <p>Ask and answer several simple and familiar questions with a rehearsed response</p>	<p>Children can...</p> <p>Ask and answer more complex familiar questions with a scaffold of responses; maybe asking for clarification and help.</p>	<p>Children can...</p> <p>Engage in a short conversation using familiar questions and express opinions.</p>
	<p>Children can...</p> <p>Speak in sentences using familiar vocabulary, phrases and basic language structures. Present ideas and information to a range of audiences.</p>	<p>Children can...</p> <p>Name objects and actions and link words with a connective in a simple rehearsed statement.</p>	<p>Children can...</p> <p>Use familiar vocabulary to say simple sentences to give information using a language scaffold.</p>	<p>Children can...</p> <p>Use familiar vocabulary to say more complex sentences such as presenting ideas using a language scaffold.</p>	<p>Children can...</p> <p>Manipulate familiar language to present own ideas and information in more complex sentences.</p>
Songs, stories and rhymes	<p>Children can...</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p>Children can...</p> <p>Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.</p>	<p>Children can...</p> <p>Join in with the words of a rhyme, song or story sometimes from memory.</p>	<p>Children can...</p> <p>Follow the simple text of a familiar song or story and sing or read aloud.</p>	<p>Children can...</p> <p>Understand the gist of an unfamiliar text using some familiar language.</p>

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Reading and Writing	<p>Children can...</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p>Children can...</p> <p>Using the knowledge of the sound of some letters and letter strings, read aloud or say individual familiar words.</p>	<p>Children can...</p> <p>Read aloud familiar short sentences using knowledge of letter string sounds and observing individual letter sounds.</p>	<p>Children can...</p> <p>Read aloud more complex sentences using knowledge of letter string sounds and observing individual letter sounds.</p>	<p>Children can...</p> <p>Pronounce unfamiliar words in a sentence using knowledge of letter strings and silent letter rules.</p>
	<p>Children can...</p> <p>Read carefully and show understanding of words, phrases and simple writing.</p>	<p>Children can...</p> <p>Read and show understanding of familiar single words.</p>	<p>Children can...</p> <p>Read and show understanding of simple familiar phrases and short sentences.</p>	<p>Children can...</p> <p>Read and show understanding of a complex sentence using familiar language.</p>	<p>Children can...</p> <p>Read and show understanding of a series of complex sentences using familiar language.</p>
	<p>Children can...</p> <p>Broaden their vocabulary and develop their ability to understand new words introduced into familiar written material, including using a dictionary.</p>	<p>Children can...</p> <p>Identify and use strategies for memorising new vocabulary.</p>	<p>Children can...</p> <p>Use a bi-lingual dictionary to find the meaning of a word or its translation.</p>	<p>Children can...</p> <p>Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement.</p>	<p>Children can...</p> <p>Decode a simple unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary.</p>
	<p>Children can...</p> <p>Describe people, places, things and actions orally and in writing.</p>	<p>Children can...</p> <p>Write and say simple familiar words to describe people, places, things and actions using a model.</p>	<p>Children can...</p> <p>Write and say a simple phrase to describe people, places, things and actions using a language scaffold.</p>	<p>Children can...</p> <p>Write and say a more complex sentence to describe people, places, things and actions using a language scaffold.</p>	<p>Children can...</p> <p>Write and say a complex sentence manipulating familiar language, using a dictionary for new language.</p>
	<p>Children can...</p> <p>Write words from memory and adapt these to create new sentences, to express ideas clearly.</p>	<p>Children can...</p> <p>Write single familiar words from memory with understandable accuracy.</p>	<p>Children can...</p> <p>Write simple familiar short phrases from memory with understandable accuracy.</p>	<p>Children can...</p> <p>Write familiar complex sentences from memory with understandable accuracy.</p>	<p>Children can...</p> <p>Write complex sentences from memory manipulating familiar vocabulary with understandable accuracy.</p>
Grammar	<p>Children can...</p> <p>Understand basic grammar appropriate to the language being studied; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>Children can...</p> <p>Name a noun, adjective, verb, pronoun, conjunction in the language being studied.</p> <p>Use the 1st and 2nd person pronouns with a regular verb. (What is your name? My name is..)</p>	<p>Children can...</p> <p>Use the correct form of the indefinite article in the singular, according to the gender of the noun, and in the plural. (el/los la/las)</p> <p>Demonstrate understanding of the position of the majority of adjectives. (after the noun)</p>	<p>Children can...</p> <p>Apply the rules of the agreement of adjectives in the singular and plural with some accuracy. (o → a os → as)</p> <p>Produce positive and negative sentences with high frequency verbs and pronouns. (I like. / I don't like..)</p>	<p>Children can...</p> <p>Use the correct form of the definite article in singular and plural sentences. (una/unas un/unos)</p> <p>Apply all the knowledge of grammar to build complex sentences.</p>