

## Key Vocabulary

AD/ BC  
archaeologist  
artefact  
Bronze Age  
civilisation  
druid  
excavation  
flint  
fort  
harpoon  
hunter-gatherer  
Iron Age/ Celts  
monument  
prehistoric  
settlement  
source  
Stone Age  
tribe  
  
amphitheatre  
aqueduct  
centurion  
chariot  
emperor  
forum  
gladiator  
gladius/ pilum/  
scutus  
invader  
legion  
mosaic



### Key questions for this area of learning:

How can we find out about the past?

Who were the first Britons and what was life like for them?

How did the Romans change Britain?

### Key people studied:

Boudicca

### Visits, visitors or key events:

Creswell Crags

Castleton Residential

### Home learning ideas/ places to visit:

Find evidence of Roman Britain nearby (eg The Minster site, A46, Lincoln)

## History:

*Changes in Britain from the Stone Age to the Iron Age*

- late Neolithic hunter-gatherers and early farmers, for example, Skara Brae
- Bronze Age religion, technology and travel, for example, Stonehenge
- Iron Age hill forts: tribal kingdoms, farming, art and culture

*The Roman Empire and its impact on Britain*

- the Roman Empire by AD 42 and the power of its army
- Why the Romans came to Britain
- British resistance, for example, Boudicca
- 'Romanisation' of Britain

## Citizenship/ PSHE:

Whole school values.

Class rules and responsibilities.

Friendship, tolerance and understand impact of individual actions.

## Key areas of English learning:

**Author studies** – Anthony Browne, The Tunnel, Gorilla,

**Adventure stories** – Stone Age Boy

**Poetry** – The Pebble in My Pocket, The Street Beneath my Feet

**Recounts** - trips

**Non – fiction information posters**

## Key areas of Maths Learning

Place value

Addition and subtraction – mental strategies and formal written method

Roman numerals

### **Computing:**

#### **We are communicators**

- understand and develop skills in using emails
- communicate safely on the internet (Teams)
- be aware of online safety and 'netiquette'

#### **We are programmers**

- create an algorithm,
- write a program,
- correct mistakes

### **Geography:**

Describe and understand key aspects of human geography, including: types of settlement and land use

Use 8 points of a compass to build their knowledge of the UK and the wider world

Understand geographical human and physical geography features of a region of the United Kingdom (Castleton)

Use maps and atlases to locate countries and describe features, including national parks

### **Art and Design**

Stone Age patterns on pebbles.

Research of different locations of cave art (eg Lascaux, Creswell Ibis etc)

Stone Age cave paintings using textured paper pastels/ charcoal.

Design own beaker pottery using patterns and shapes (collage).

Design Roman Mosaic collages.

### **Science key area of learning:**

Compare and group together different types of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped in rock

### **Design and Technology:**

This is taught in other topics.

### **Religious Education:**

Creation (UC) - Key question: What do Christians learn from the creation story? Caring for creation and others.

Harvest - Theme: Beliefs and questions. Asking and answering questions about why Christians celebrate God's creation.

Creation (UC) - Key question: What is The Fall and what does it mean to Christians?

Incarnation (UC) - Key question: What is The Trinity?

Christmas - Theme: Beliefs and questions. Asking and answering questions about why Christians celebrate Jesus born in Bethlehem.

### **PE:**

Football, Hockey or High 5

Gymnastics

### **Carousel:**

The children are taught RE, Drama and Music by specialist teachers every week.

The drama is linked to the topic, where possible.