

### Key Vocabulary

ally  
battle  
charity  
commemorate  
contemporary  
council  
crime  
emergency  
services  
ethos  
fairy tale  
famous  
hero  
heroic  
heroine  
impact  
moral  
origin  
pay it forward  
power  
quality  
riddle  
robbery  
scenario  
skill  
superhero  
traditional  
twist  
villain  
villainous  
weapon



### Key questions for this area of learning:

What makes a hero?

What do heroes do?

How can you be a hero?

### Key people studied:

Range of significant heroes past and present  
(e.g. Martin Luther King Jnr, Rebecca Adlington)

### Visits, visitors or key events:

Visit by Fire Service

Superhero Day (children create own character  
and spend the day as that character)

### Home learning ideas/ places to visit:

Research a famous hero from history

### Key areas of Maths Learning

Measures

- mass
- length
- capacity
- speed

### Key areas of English learning:

Traditional tales

- Baba Yaga
- The Tale of the Lost Happy Endings

Adventure stories

- Superhero Quests

Riddles

Instructions for a trainee superhero

### Geography

Name, locate and describe some major cities in the UK.

Describe the type and characteristics of settlement in an area or region (city, town, village, hamlet etc)

Classify, compare and contrast different types of geographical feature.  
Geographical features created by nature called physical features and  
geographical features created by humans called human features.

Name and locate significant mountains and rivers within the UK.

Explain the physical processes that cause earthquakes and volcanic  
eruptions.

Use the eight points of a compass to locate a geographical feature or place  
on a map.

**Citizenship/ PSHE:**

Recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.

Talk and write about their opinions, and explain their views, on issues that affect themselves and society.

Recognise the role of voluntary, community and pressure groups.

Research, discuss and debate topical issues, problems and events.

Recognise and aim for everyday heroism – eg anti bullying.

**Design and Technology:**

This is taught in other topics.

**Religious Education:****Inspirational people from the past (2)**

Key questions: What kind of world did Jesus want? What is special about Jesus?

**Salvation (UC) / Easter**

Ask and answer questions about how and why Christians celebrate Easter.

Key question: Why do Christians call the day Jesus died 'Good Friday?'

**Art and Design:**

Create Roy Lichtenstein style pop art.  
Improve their mastery of art and design techniques, including drawing and painting.  
Create sketch books to record their observations and use them to review and revisit ideas.

Sketch human figures in different positions.  
Know about great artists, architects and designers in history.

**PE:**

Football, Hockey or High 5

Circuit training – a range of exercises for children to train on, improving and monitoring their own strength, speed and stamina.

**Computing:**

We are presenters:

(Stop motion hero films)

-gain skills in shooting live video

-edit video

-understand the qualities of effective video

**Science key area of learning:**

Famous scientists and their impact on society.

**Science working scientifically skill development:****Science knowledge and understanding:**

This is taught in other topics.

**Carousel:**

The children are taught RE, Drama and music by specialist teachers every week.

The drama is linked to the topic, where possible.