

Statutory National Curriculum Spellings

Year 6 Autumn 1 st half	Year 6 Autumn 2 nd half	Year 6 Spring 1 st half	Year 6 Spring 2 nd half	Year 6 Summer 1 st half Revision (yr 5)	Year 6 Summer 2 nd half
individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary identity develop occur accompany according achieve aggressive forty ancient apparent occupy especially	recommend relevant restaurant signature sincere immediately soldier stomach sufficient suggest twelfth variety vegetable vehicle yacht attached available average awkward bargain bruise category cemetery critic community	neighbour nuisance appreciate accommodate opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise communicate competition conscience conscious dictionary curiosity definite harass foreign familiar	symbol system temperature thorough committee environment communicate accommodate embarrass rhyme rhythm sacrifice secretary shoulder controversy convenience correspond criticise desperate determined disastrous embarrass environment equipment	conscious competition definite convenience desperate disastrous especially equipment foreign exaggerate hindrance excellent existence explanation amateur familiar frequently government guarantee immediate	Black words selected to be taught in year 6. Blue words are taken from the year 5 list.

--	--	--	--	--	--

Activities you could do include:

-create a story containing 6/7etc or all of the words.

-Go into the playground and write them out in chalk in different ways (e.g. as big as possible, as small as possible, joined up etc.)

-Bingo (see copy)

-make wordsearches containing the words

-Order them from hardest or easiest or find the hardest and easiest word. Discuss why.

-'I have/you have' cards (attached)

-Spellings into sentences (Year 6 do this for 20/30 minutes once a week into the back of their small red spelling books-it ensures they understand the meaning)

-Sheet-fill in the missing words (from the list) -How many different sentences can they think of containing the word _____ ?