

Statutory National Curriculum Spellings

Year 5 Autumn 1 <sup>st</sup> half	Year 5 Autumn 2 <sup>nd</sup> half	Year 5 Spring 1 <sup>st</sup> half	Year 5 Spring 2 <sup>nd</sup> half	Year 5 Summer 1 <sup>st</sup> half	Year 5 Summer 2 <sup>nd</sup> half
occur accompany according achieve aggressive forty ancient apparent occupy especially	attached available average awkward bargain bruise category cemetery critic community	communicate competition conscience conscious dictionary curiosity definite harass foreign familiar	controversy convenience correspond criticise desperate determined disastrous embarrass environment equipment	conscious competition definite convenience desperate disastrous especially equipment foreign exaggerate	excellent existence explanation amateur familiar frequently government guarantee immediate hindrance

Activities you could do include:

-create a story containing 6/7etc or all of the words.

-Go into the playground and write them out in chalk in different ways (e.g. as big as possible, as small as possible, joined up etc.)

-Bingo (see copy)

-make word-searches containing the words

-Order them from hardest or easiest or find the hardest and easiest word. Discuss why.

-'I have/you have' cards (attached)

-Spellings into sentences (Year 6 do this for 20/30 minutes once a week into the back of their small red spelling books-it ensures they understand the meaning)

-Sheet-fill in the missing words (from the list)

-How many different sentences can they think of containing the word \_\_\_\_\_ ?