

Statutory National Curriculum Spellings

Year 4 Autumn 1 st half	Year 4 Autumn 2 nd half	Year 4 Spring 1 st half	Year 4 Spring 2 nd half	Year 4 Summer 1 st half	Year 4 Summer 2 nd half
accident believe strange reign interest various possible grammar through actual learn group heard arrive circle often build	woman women promise therefore opposite ordinary perhaps pressure breathe eight caught centre century heart breath busy early	particular calendar popular position possess possession purpose potatoes although continue decide island minute difficult earth consider enough	different exercise regular complete remember sentence separate special thought weight perhaps address guard material recent guide forward fruit	straight favourite strength suppose surprise bicycle business medicine natural naughty though notice quarter length library famous describe mention answer appear	peculiar occasion occasionally probably knowledge experiment experience question disappear important actually extreme February certain height history imagine increase interest important

Black words selected to be taught in year 4. Blue words are taken from the year 3 list.

Activities you could do include:

-create a story containing 6/7etc or all of the words.

-Go into the playground and write them out in chalk in different ways (e.g. as big as possible, as small as possible, joined up etc.)

-Bingo (see copy)

-make wordsearches containing the words

-Order them from hardest or easiest or find the hardest and easiest word. Discuss why.

-'I have/you have' cards (attached)

-Spellings into sentences (Year 6 do this for 20/30 minutes once a week into the back of their small red spelling books-it ensures they understand the meaning)

-Sheet-fill in the missing words (from the list)

-How many different sentences can they think of containing the word _____ ?